



BakerRipley – Formerly Neighborhood-Centers, Inc.

2016 Annual Report

Early Head Start/Head Start Harris County



Head Start/Early Head Start – Houston

A child's first educational experience deserves to be filled with positive memories that mold their future. Children deserve to be respected and nurtured at home and at school so they may learn life-long lessons of turning obstacles into stepping stones.

Head Start works with low-income families to engage the whole child. BakerRipley takes the work of Head Start one step

further and helps families build a sense of community needed for stable academic, social, and emotional growth of babies and children. This partnership is ideal for the little ones we serve, as they reap the rewards of stable families and more certain futures. By building a sense of community, we truly provide our children with a Head Start for the future.



Dr. Terry Grier, Superintendent of School (HoustonISD) recently released the outcomes of its evaluation report, "Head Start Program Longitudinal Effects Study: Third Grade Follow-Up, 2014-2015 Third Grade STAAR Reading and Mathematics Performance." The purpose of this report was to explore the lasting impact of Head Start students' performance on the third grade STAAR reading and mathematics tests.

Since its beginning in 1965 as a part of the War on Poverty, Head Start's goal has been to boost the school readiness of low-income children. This report revealed an independent affirmation of the effectiveness of Head Start's philosophy and goals.

BakerRipley had the highest percentage of students who met the 2015 STAAR Level II standard on the third grade reading and mathematics tests and obtained the highest mean scale scores among the other three area Head Start Agencies.

Enrollment Facts

- Funded enrollment for the 2015-2016 school year was 2,022 in the Head Start program and 212 in the Early Head Start program
- In April 2016, we had a waiting list with 848 Head Start and 618 with Early Head Start applicants
- The 2015-2016 average monthly attendance was 92.91% for Head Start and 87.3% for Early Head Start.
- 93.2% of Head Start and 99.5% of Early Head Start families were income eligible with income at or below the Federal poverty guidelines.

Ready Children – Ready for Success

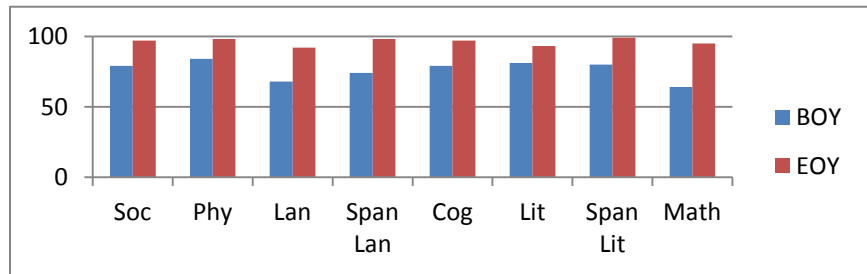
Going for the GOLD: 2015-2016 Student Outcomes

BakerRipley utilizes Teaching Strategies GOLD Assessment System for ongoing assessment in the Early Head Start and Head Start programs. This assessment measures student progress in eight areas of development: Social, Emotional, Physical, Language, Spanish Literacy, Cognitive, Literacy and Mathematics. Student progress is reported three times a year in twelve week increments (beginning, middle and end of year).

Progressions in these eight major areas of development are indicators that are most indicative of future school success and are directly linked to the Head Start Performance Standards and the state early learning guidelines.

Charts show the percentage of the program's kinder-bound children meeting or exceeding widely held expectations during the beginning (BOY) and end (EOY) reporting periods.

Area of Development	BOY	EOY
Social Emotional (SOC)	79%	97%
Physical (PHY)	84%	98%
Language (LAN)	68%	92%
Spanish Language (SPLAN)	74%	98%
Cognitive (COG)	79%	97%
Literacy (LTR)	81%	93%
Spanish Literacy (SPLTR)	80%	99%
Mathematics (MATH)	64%	95%



Teachers by Degree and Certification Status		
	EHS	HS
CDA	40%	0%
Associates Degree	48%	16%
Bachelors Degree	10%	42%
Bachelors Degree/Certified	0%	36%
Masters Degree	2%	4%
Masters Degree/Certified	0%	2%

We are the only Head Start Program in Texas that Collaborates with Teach for America.

School Readiness and the Transition to Kindergarten

BakerRipley's school readiness plan entitled, Ready Children Ready for Success, promotes awareness of the need to support all transitions, including the transition to kindergarten.

The outcome of the school readiness plan is to ensure that all children enter Kindergarten safe, healthy, and ready for sustained school success by addressing three critical elements of school readiness: (1) children's readiness for school, (2)

schools' readiness for children, (3) the capacity of families and communities to provide developmental opportunities for young children.

Parents receive the Kindergarten Transition Parent Guide developed in alignment with the School Readiness Plan to facilitate a quality transition from pre-kindergarten. The guide contains information to help families know more about what they can do to

ensure that the family, as well as the child, is ready for school.

Furthermore, area public elementary school staff are invited to address our parents regarding registration, parents' rights and responsibilities as well as opportunities for families to learn about the new setting, build relationships and experience continuity in curriculum as well as magnet school information.

Early Head Start/Head Start Parent Opportunities

We provide opportunities for parents to participate in meaningful educational programs aligned with Family Literacy, School Readiness and Family Well-being throughout the year. Such activities include supporting families in achieving goals related to adult education, employment, career and training, parenting, connection and community engagement. In addition, the program fosters male involvement through participation in the Family Goal Setting & Partnership Agreement, involvement in the child's Head Start academic development experiences as well as in Program Governance activities related to leadership and advocacy. Relationship and Parenting Skill classes are offered to our families utilizing evidence-based curriculums. Parents are welcome at all times in our program. We believe in strengthening communities through empowering families.

In 2016, our total In-Kind was \$5,111,852. The required Non-Federal Share (NFS) match.

Parent Involvement

Volunteers
377

Volunteer Hours
119,651.75

Volunteer Hours Value
\$1,334,631

Mental Health and Disabilities

The Student Support Services (S3) Team is responsible for providing support to children who are experiencing behavioral and academic difficulties in the general education classroom.

The S3 team provides professional expertise in Early Childhood Education, Social-Emotional Development, and Special Education to Early Head Start and Head Start students through a mentoring role.

The team works with all content areas and is responsible for the delivery of quality mental wellness and disability services to children and families in compliance with The Head Start Program Performance

Standards and in conjunction with all other Local, State and Federal regulations.

The team collaborates with the Local Education Agency (LEA), Promise Community Schools and Houston ISD, to provide Individualized Education Plans (IEP) to 263 students who have been identified with a disability which may include: speech, services related autism, pervasive developmental disorders, and/or physical/auditory impairments.

The S3 team offers ongoing community resources to families and on-site mental health consultants.

Wellness and Nutrition

The Family Wellness team supports the health and nutrition components of the Early Head Start/Head Start program. The Health team consists of staff nurses and case managers who are responsible for ensuring the children are current on well visits, immunizations and dental visits. They also provide parent

education on the importance of preventive medical care for both parents and students. We established “Wellness Walks” as an outreach project to educate our parents on a variety of health topics while encouraging healthy lifestyle behaviors.

The Nutrition Team consists of registered dietitians and nutritionists who are responsible for ensuring the children consume healthy meal choices while in our care. They are also responsible for exposing the parents to healthier food choices through programs like “Brighter Bites” and HEB grocery store tours.

Medical and Dental Exams and Health Insurance	
EHS children up-to-date and on-schedule for preventive and primary health care	95%
EHS children with Health Insurance	99%
HS children up-to-date and on-schedule for preventive and primary health care	93%
HS children receiving dental exams	98%
HS children with Health Insurance	91%

Baker Ripley (Formerly Neighborhood Centers Inc.)	
2016 Head Start, Early Head Start Annual Report	
Resources for the year Ended December 31, 2016	
Department of Health & Human Services	20,447,409
Individuals, Small Business	2,178
Non Federal Match	5,111,852
Total Resources	25,561,439
Expenditures for the Year Ended December 31, 2016	
Personnel	11,433,832
Fringe Benefits	3,035,688
Travel	58,580
Supplies	189,004
Contractual	179,204
Facilities/Construction	1,986,737
Other	445,106
Indirect Cost	3,121,436
Non Federal Share Supported	5,111,852
Total Expenses	25,561,439

The above financial information was obtained from our 2016 budget award. Currently, we are in the process of a financial audit and will soon have our audited financial statements available to the public. Our office is located at: 4500 Bissonnet – Suite 200 – Bellaire, TX 77401



The majority of our funding comes from government grants through the U.S. Department of Health and Human Services, Administration for Children and Families.